

	Enseignement secondaire	
	Classes internationales	
	Régime anglophone	
	Physique	
Programme		
6IEC		

Leçons hebdomadaires	:: 2
Langue véhiculaire: ang	lais
Nombre minimal de devoirs par	trimestre: 2

## Theory

	Topic		<u>Contents</u>
1	Fluids	Particle model	<ul> <li>Describe the properties of different states of matter</li> <li>Explain the properties in terms of the particle model</li> <li>Explain why materials expand and contract when the temperature changes</li> </ul>
		Density	<ul> <li>Use the formula relating volume, mass and density of an object</li> </ul>
		Changing state	<ul> <li>State the temperature of a substance does not change when it changes state Describe what happens to particles during changes of state</li> </ul>
		Pressure in fluids	<ul> <li>Describe how fluid pressure changes with depth or height</li> <li>Describe how gas pressure can de increased</li> <li>Use particle model to explain some effects of pressure</li> </ul>
		Floating and sinking	<ul> <li>Describe what is meant by upthrust</li> <li>Explain why some objects float</li> <li>Use ideas about density in my explanations</li> </ul>



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2	Light	Light on the move	<ul> <li>Explain why we can see objects</li> <li>Compare light and sound waves</li> <li>Describe what happens to light when it hits different objects</li> </ul>		
		Reflection	<ul> <li>Describe how to demonstrate that light travels in straight lines</li> <li>Describe how mirrors and rough surfaces reflect light</li> </ul>		
		Colour	<ul> <li>Describe how an image is formed in a mirror</li> <li>Describe how to make a spectrum</li> <li>Explain why coloured objects appear coloured</li> </ul>		
3	Energy transfers	Temperature changes: internal energy and temperature	<ul> <li>Explain how internal energy and temperature are different</li> <li>Identify the direction in which energy will be transferred</li> <li>Explain evaporation</li> </ul>		
		Transferring energy	<ul> <li>Explain how energy is transferred by conduction, convection, radiation</li> <li>Use the particle model to explain energy transfers in matter</li> <li>Controlling transfers</li> <li>Discuss how to reduce energy tranfers</li> </ul>		

## **General skills:**

- 1. Use of command terms
- 2. Summarize key points in a text
- 3. Use of tables
- 4. Writing a method
- 5. Charts and graphs (see chemistry and physics)
  - o Present information as bar charts or scatter graphs
  - o Identify relationships using scatter graphs (proportional relationship)
  - Analyze and describe trends of a graph
- 6. Modelling in science: how to use them in science and testing them
- 7. Calculating with simple formulae y = a times x
- 8. Measuring angles
- 9. Understand accuracy and precision
- 10. Understand random and systematic errors
- 11. Rounding numbers



## Practicals

The practical activities are an important an integral part of the course.

	<u>Topic</u>	Contents		
	Scientific method	<ul> <li>State the purpose of and the common steps in the scientific method</li> <li>Describe the role of scientific questions in the scientific method</li> <li>Identify scientific, non-scientific and ethical questions</li> <li>Describe and use the convention for investigation reports (Aim and research question, hypothesis, method, apparatus, results, conclusion, evaluation)</li> <li>Explain what a fair test is and make fair comparisons of results</li> </ul>		
1	Fluids	How do we find the density of a material / object? Explore factors that affect the amount of upthrust Temperature measurement Temperature curve during change of state		
2	Light	Propagation of light Reflection Shadows		
3	Energy transfers	<ul> <li>Insulation</li> <li>Thermal conductivity</li> <li>Ice cube challenge</li> </ul>		