

MODEL EUROPEAN PARLIAMENT LUXEMBOURG

1 FEBRUARY - 3 FEBRUARY 2023



WELCOME...

... to the Model European Parliament

The aim of the MEP programme is to develop interest and skills in addressing high-level international issues jointly among Europe's decision-makers of tomorrow. The Model European Parliament is a leadership programme for youths in the 27 EU member states, in candidate and applicant countries. The aim of the MEP is to educate young people at secondary-school level about European integration and co-operation, and to develop their understanding of common issues as well as provide them with knowledge about EU institutions. The programme develops political awareness and an understanding for Europe's cultural diversity.

National Level

On a national level, the MEP encourages European activities, initiated by national organisations. In every country national MEP organisations play a leading role, acting as hosts to an annual national event. As many schools as possible, from different regions, with students from different social backgrounds are invited to join this European project. The national organisations promote the development of the Europe and immersion in new establishments as well as ensure the continuation of European activities in schools that have been participating in the MEP already.

ISSUES

AFET/SEDE - Committee on Foreign Affairs/Security and Defence

The question of cyber security.

Following the European Parliament's resolution to classify/qualify Russia as a state promoting terrorism, the Parliament faced a cyber attack by a pro-Kremlin group, shutting down its site for several hours. In a world becoming increasingly digitalised, targeted attacks on EU institutions from Russian and foreign hackers have shown yet again how vulnerable the EU is in the new age. What steps can the EU take to protect itself against internal and external attacks in the future?

Committee Presidents: Marie Necsa & Yanis Sherwani
Library

ECON - Committee on Economic and Monetary Affairs

The question of unemployment in the European Union.

With the eurozone almost certainly entering a recession due to a deepening cost of living crisis and a gloomy outlook that is keeping consumers wary of spending: What can the EU do to prepare for the now seemingly inevitable and limit the recession as well as unemployment as much as possible?

Committee Presidents: Marie Viry & Sam Elsey
Room 9 (Forum)

EMPL - Committee on Employment and Social Affairs

The question of job safety and unequal job conditions.

Should people be entitled to work from home and how far should the EU regulate our people's right to telework? Will it create more or less job safety?

Committee Presidents: Chiara Barennes & Yannick Ries
Room S39

ITRE - Committee on Industry, Research and Energy

The question of circular economy.

Human activities have increased the amount of heat-trapping greenhouse gasses in the Earth's atmosphere, especially the emissions due to the burning of fossil fuels. The EU accounts for more than one-fifth of world CO2 emissions. Despite the Green Deal, there is a disappointingly slow pace in decoupling industrialization from environmental decay. What policies and reforms should the EU introduce to equip them with the viable tools to translate the challenges of a circular economy into green opportunities?

Committee Presidents: Amelie Thimm & Mory Luka
Room 113/S07

LIBE - Committee on Civil Liberties, Justice and Home Affairs

The importance of protecting LGBTQI+ citizens of the EU.

The protection of all EU citizens is guaranteed under the democratic system, thus making it a fundamental right to discuss topics involving LGBTQI+ and publish LGBTQI+ in the media. Certain countries have infringed citizens' rights on this matter. How can this issue be tackled within the EU?

Committee Presidents: Clara Kaufmann & Andreea Arens
Room 10 (Forum)

DELEGATES

ATHÉNÉE DE LUXEMBOURG

Gáspár Árvai [LIBE, Sweden]
Annemie Axmann [LIBE, Spain]
Maximilian de Pauw Gerlings [ECON, France]
Youn Hoffmann [LIBE, Italy]
Franklin Howarth [ITRE, Greece]
Giulia Ramos Mattos [LIBE, Estonia]
Aurelia Wells [LIBE, Belgium]



ECOLE PRIVÉE FIELDGEN

Max Gerdemann [AFET/SEDE, Denmark]
Catarina Leal dos Reis [AFET/SEDE, Hungary]
Jessica Magnifica Martins Cipriano [ECON, Hungary]
Amina Ramdedovic [ECON, Bulgaria]
Natalie Vigerstaff [AFET/SEDE, Austria]



ECOLE PRIVÉE SAINTE-ANNE

Nathalie Bisenius [AFET/SEDE, Romania]
Vanina Bisse [ECON, Portugal]



EUROPEAN SCHOOL 1 KIRCHBERG

Ella Aikala [ITRE, Sweden]
Konstantinos Basinas [AFET/SEDE, Spain]
Réka Sophia Eberhard [ECON, Italy]
Eduardo Holmes Arevalo [AFET/SEDE, Ireland]
Alexandra Iskrenova [EMPL, Portugal]
Jakub Michalak-Palarz [ECON, Malta]
Hedi Loore Puusepp [EMPL, Estonia]
Edoardo Santi [EMPL, Denmark]



EUROPEAN SCHOOL 2 MAMER

Tom Beauge [AFET/SEDE, Portugal]
Dominik Cszasz [AFET/SEDE, Czech Republic]
Léa Lemaire [EMPL, Poland]
Leonardo Maestri [ECON, Sweden]
David Palai [EMPL, France]
Francesca Pisante [EMPL, Cyprus]
Dimitrios Theodoridis [ITRE, Croatia]
Karolina Maria Wunsch [ITRE, Austria]



LYCÉE CLASSIQUE D'ECHTERNACH

Leyla Barthelemy [LIBE, Romania]
 Nicolas Colbach [LIBE, Portugal]
 Nathan Lienard [EMPL, Netherlands]
 Luca Marteling [ECON, Germany]
 Catherine Mendes [AFET/SEDE, Finland]
 Lisy Meyers [ITRE, Malta]
 Max Müller [AFET/SEDE, France]
 Lara Paquet [AFET/SEDE, Estonia]
 Hannah Pinto [ITRE, Czech Republic]
 Pierre Schmit [LIBE, Denmark]



LYCÉE EDWARD STEICHEN CLERVAUX

Nur Bel Houcine [ITRE, Spain]
 Alexander Jacobs [AFET/SEDE, Italy]
 Edna Meyer [EMPL, Malta]
 Giulia Morganti [ITRE, Finland]
 Fernanda Züge de Oliveira [ECON, Netherlands]



LYCÉE ERMESINDE MERSCH

Niels Huberty [LIBE, Ireland]
 Vincent Simon [ECON, Belgium]
 Pierre Turquin [ITRE, Bulgaria]



Lycée Ermesinde
 Lycée public autonome à plein temps

LYCÉE MICHEL LUCIUS

Nor Auji Binti Sefex Afenday [ECON, Croatia]
 Denisa Deac [EMPL, Romania]
 Séléna El Hafidi [ITRE, Netherlands]
 Sofia El Hafidi [ECON, Ireland]
 Sofia Ermacov [LIBE, France]
 Ana Carolina Mori de Sena Silva [LIBE, Germany]
 Kalina Nikolova [EMPL, Greece]
 Eileen O'Brien [ITRE, Estonia]



Lycée | International School
Michel Lucius

LYCÉE ROBERT SCHUMAN LUXEMBOURG

Philipp Bost [ECON, Poland]
 Richard Gerdemann [ECON, Finland]
 Maxime Pons [LIBE, Finland]
 Martin Salac [ITRE, Cyprus]
 Mark Schünemann [LIBE, Czech Republic]
 Eva Sguerra [LIBE, Croatia]



LYCÉE TECHNIQUE D'ETTELBRUCK

Lejla Neslanovic [EMPL, Hungary]
 Elena Zuidberg [EMPL, Austria]



LYCÉE ALINE MAYRISCH LUXEMBOURG

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 Sara Baillie [AFET/SEDE, Sweden]
 Elie Bertrand [ECON, Spain]
 Aiko Sydney Brandenburger [ITRE, Romania]
 Gaia Brignardello [ECON, Austria]
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 Julia Elgarrach [ITRE, Denmark]
 Elizabeth Faber [ECON, Greece]
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 Edgar Marx [ITRE, Germany]
 Max Meyers [AFET/SEDE, Malta]



Alexandra Meysembourg [EMPL, Italy]
 Caroline Michelis [EMPL, Ireland]
 Lily-Rose Monteiro [ITRE, Poland]
 Cherine Nothum [LIBE, Hungary]
 Stéphanie Oliveira [EMPL, Germany]
 Julian Pascher [AFET/SEDE, Cyprus]
 Isidora Rilak [AFET/SEDE, Croatia]
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 Mia Schumacher [AFET/SEDE, Belgium]
 Alexia Schumacher [EMPL, Czech Republic]
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 Lucie Thieltgen [EMPL, Croatia]
 Alyssa Ventura [LIBE, Bulgaria]
 Jenna Wagner [LIBE, Netherlands]
 Maïté Welscher Wirion [LIBE, Austria]
 Lucas Wergifosse [ITRE, Belgium]
 Noély Wiltzius [EMPL, Belgium]

PROGRAMME

WEDNESDAY, 1 FEBRUARY

08:15 to 09:00	Opening Ceremony Speech by	@LAML/Amphi
	<ul style="list-style-type: none"> • Carole Chaine (Headmistress LAML) • Anne Calteux (Head of the Representation of the European Commission in Luxembourg) • Christoph Schroeder (Head of the European Parliament Liaison Office in Luxembourg) • the Presidency 	
09:00 to 09:30	Teambuilding	
09:30 to 13:15	Committee Meetings	@LAML/Forum
10:10	Coffee break	
13:15 to 14:00	Lunch	@Forum
14:00 to 17:00	Committee Meetings	@LAML/Forum

THURSDAY, 2 FEBRUARY

08:00 to 10:10	Committee Meetings	@LAML/Forum
10:10 to 10:30	Coffee break	@LAML/Forum
10:30 to 12:00	Committee Meetings	@LAML/Forum
12:00 to 12:30	Choosing Speeches in Committees	
12:00 to 14h30	Correction panel	
13:00 to 14:00	Lunch	@Forum
14:00 to 15:00	Meeting with Xavier Bettel (Prime Minister of Luxembourg)	@Forum
15:00 to 16:15	Delegation Meetings	@Forum
16:15 to 17:30	Lobbying	@Forum

FRIDAY, 3 FEBRUARY

08:00 to 08:30	Arrival of the delegations	@Forum
08:30 to 09:00	Welcome speech by	
	<ul style="list-style-type: none"> • the Presidency • the Presidency MEPLux 2022 	
09:00 to 10:10	Committee ITRE	
10:10 to 10h40	Coffee break and group picture	
10:40 to 11:50	Committee LIBE	
12:00 to 13:10	Committee ECON	
13:10 to 14:00	Lunch	
14:00 to 15:10	Committee EMPL	
15:10 to 15:20	Short break	
15:20 to 16:30	Committee AFET/SEDE	
16:30 to 17:00	Closing Ceremony	
	Speech by	
	<ul style="list-style-type: none"> • Marc Angel (Member and Vice-President of the European Parliament) • the Presidency 	

MAIN VENUES

Lycée Aline Mayrisch
38, bvd Pierre Dupong
1430 Luxembourg

Forum Geesseknäppchen
40, bvd Pierre Dupong
1430 Luxembourg

GENERAL ASSEMBLY

GENERAL PROCEDURE

Please remember that before speaking a delegate must be recognized by the President. Delegates do not yield the floor to other delegates. The authority of the President is absolute and delegates must respect their decisions to facilitate a smooth General Assembly.

1. Reading out textual changes

by a member of the Committee.

2. Reading out resolution

by a member of the Committee.

3. Opening Speech

about 3 minutes; held by a member of the Committee.

4. Amendments

presentation of the amendment about 3 minutes;

held by the submitter of the amendment.

i) Questions

answered by the submitter of the amendment.

ii) Speech against amendment

about 2 minutes; held by a member of the Committee.

iii) Vote

yes / no (no abstentions).

5. Open debate

i) Speech against the resolution

about 2 minutes; held by a member of the Assembly.

ii) Speech in favour of the resolution

about 2 minutes; held by a member of the Committee.

iii) Vote

yes / no / abstention

VOTING PROCEDURE

At the end of a debate, the President of the General Assembly asks the heads of delegation to collect the votes of their delegation. After the votes have been collected, the President asks each head of delegation (in alphabetic order of the member states) to give the votes of their delegation. Candidate countries are asked to give their vote after the member states.

Voting on a resolution

The head of delegation first announces the votes 'in favour', followed by the votes 'against' and ending with the abstentions. The correct formula is: "Luxembourg: two votes in favour, one vote against and two abstentions" (0=zero).

Voting on an amendment

In case of an amendment, the voting follows the same procedure, except that the delegates can only vote in favour or against; there are no abstentions possible.

A majority vote is required to pass the amendment. If the votes remain equally divided, the amendment is rejected.

Voting results

The Presidency will count the total number of votes.

The votes of the member states determine the result of the voting. The votes of the candidate countries will be counted separately, and the result of the vote will be mentioned as 'in favour or against' the resolution.

The committee has to mention the votes of the member states and the candidate countries separately. The President announces the

final result. A majority vote is required to pass the resolution. If the votes remain equally divided, the resolution is rejected. The Cps can vote but it is not counted.

GENERAL RULES

When addressing the Assembly, delegates should stand up and speak clearly in English.

Questions directed to the President or the speaker

Delegates may never interrupt the President or the speaker who has the floor. Delegates may raise their placards only after the President or a fellow delegate has finished their contribution.

Point of personal privilege

If a delegate cannot hear or understand what has been said, they can interrupt the speaker asking the President to allow a "point of privilege" by using the red 'privilege' sign.

Working Language

The working language of international conferences of the MEP is English. Native speakers are kindly asked to adjust their speech so that it is easy to understand.

Before the General Assembly

Delegates can prepare two different kinds of modifications to draft resolutions during the Delegation meeting and Lobbying.

Amendments

Amendments aim at changing a part of a draft resolution by deleting, adding or substituting words or figures.

Amendments have to be written on the appropriate amendment sheets (provided by the Presidency at the lobby) and should be handed over to the Presidency until the end of the Lobbying. The Presidency decides if the amendment shall be discussed. Amendments shall be discussed and put to vote.

Textual changes

Textual changes to a draft resolution can only be proposed by members of the committee involved. Textual changes have to be written on the appropriate textual change sheets (provided by the Presidency). All members of the committee should sign the paper for textual changes. Textual changes are always taken into consideration; there is no voting procedure.

WRITING A RESOLUTION

The resolution is a formal expression of each Committee, which contains all the proposed solutions to a certain issue. A resolution comprises two parts: introductory clauses (ICs) and operative clauses (OCs).

The IC is the beginning part of the sentence, which refers to and presents a certain problem. The introductory clause is always introduced with letters (A., B., C., etc.).

The OC is the concrete proposal for the solution of the problem, and this clause is marked with numbers (1., 2., 3., etc.).

KEY LANGUAGE FOR WRITING A RESOLUTION

Each IC and OC is bound to begin with one of the set phrases below.

Introductory clause (IC)

Affirming	Expressing its satisfaction	Noting with deep concern
Alarmed by	Fulfilling	Noting further
Approving	Fully aware	Noting with approval
Aware of	Fully alarmed	Observing
Believing	Fully believing	Realising
Bearing in mind	Further deploring	Reaffirming
Confident	Further recalling	Recalling
Contemplating	Guided by	Recognising
Convinced	Having adopted	Referring
Declaring	Having considered	Seeking
Deeply concerned	Having considered further	Taking into account
Deeply conscious	Having devoted attention	Taking into consideration
Deeply convinced	Having examined	Taking note
Deeply disturbed	Having studied	Viewing with appreciation
Deeply regretting	Having heard	Welcoming
Desiring	Having received	
Emphasising	Keeping in mind	
Expecting	Noting with regret	
Expressing its appreciation	Noting with satisfaction	

Operative clause (OC)

Accepts	Emphasises	Proclames
Affirms	Encourages	Reaffirms
Approves	Endorses	Recommends
Authorises	Expresses its appreciation	Reminds
Calls	Expresses its hope	Regrets
Calls upon	Further invites	Requests
Condemns	Further proclaims	Solemnly affirms
Congratulates	Further reminds	Strongly condemns
Confirms	Further recommends	Supports
Considers	Further resolves	Trusts
Declares accordingly	Further requests	Takes note of
Deplores	Have resolved	Transmits
Draws the attention	Notes	Urges
Designates		

USEFUL LANGUAGE

Addressing

Honourable, Distinguished, Venerable

Madam/Mister President, Presidency, Excellencies, Ladies and Gentlemen

Phrases to start with

- Firstly / first of all / initially / primarily / first / to begin with / in the first place / in the first instance
- From time to time / much of the time / all the time / frequently
- Day by day / nowadays / in our days / currently / at the moment / for the time being / at present / right now / in today's world / recently / lately

Stating your opinion

- I have to say...
- It could be argued that...
- In my opinion / view...
- Generally speaking, I think...
- To my mind...
- I'd just like to say...
- As far as I'm concerned...
- I'm quite convinced that...
- To be quite honest / frank...

- If you ask me...
- (strong) I am convinced....
- (strong) I firmly believe
- (strong) I am absolutely certain that

Asking questions

- Is the delegate aware of the fact that...?
- Could the delegate inform us/specify/tell...?
- Does the delegate agree with the fact that...? • Has the delegate realised that...?
- ... doesn't the delegate think so?
- ... is that correct?
- May the delegate ask the Presidency...?

Disagreeing

- I wouldn't do that. I would...
- But if we...
- I'm afraid I have to disagree with you.
- Don't get me wrong, but ...
- Even so, if...
- Don't forget that...
- I don't think so.
- (strong) No way. I'm afraid I disagree.

- (strong) I totally disagree.
- (strong) I'd say the exact opposite.
- Not necessarily.
- That's not always true. / That's not always the case.
- No, I'm not so sure about that.

Useful phrases

- Thank you very much for the word Madam / Mister President.
- generally / ordinarily / usually / as a general rule / in most cases/in general terms/broadly
- basically / vitally / essentially / fundamentally / cardinally
- phenomenon (pl. phenomena) / symptom
- opinion / (point of) view / standpoint / perspective / sight
- most of all / mostly / principally / especially / most importantly / above all
- important/relevant / significant / memorable / momentous / substantial / profound / notable
- very / extremely / pretty / quite / sorely / widely / immensely / exceedingly
- indeed / truly / in conscience / in effect
- actual / real / practical / virtual / factual / concrete
- worldwide / global / widespread / extensive / comprehensive

- based on facts
- figure / statistics / survey / research / investigation / graph / diagram / (flow/pie)chart / percentage
- possible / potential / likely /probable
- impossible / outrageous (negative) / absurd
- emphasize / stress / highlight / draw attention to
- therefore / thereby / in order (to) /because of / consequently / in consequence
- cause / reason / occasion / motive
- although / though
- nevertheless / however / notwithstanding / even though / in spite of / despite / nonetheless / any the less even so / under no circumstances
- the process/progress is irreversible
- advantage/ benefit / gain / profit
- disadvantage / handicap / detriment
- hot issue/point/spot
- in the proper sense of the word / literally / in the strict sense of the word
- in favour of / be for / identify oneself with sth / second sth / support sth / put one's name to sth
- be against / object (to)

CONTACT

TEAM

Presidency

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Marie Viry & Sam Elsey [ECON]
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