



<b>Enseignement secondaire</b>		
<b>Classes internationales</b>		
	<b>Régime anglophone</b>	
<b>Géographie</b>		
<b>Programme</b>		
<b>4IEC</b>		
Leçons hebdomadaires : 2		
Langue véhiculaire : anglais		
Nombre minimal de devoirs par trimestre : 1		

## Pre-Requisites

Students are expected to have sound knowledge of the topics covered in 5IEC. Students should have an adequate written and oral command of the English language, as set out by the admission exam's criteria. No command of the Luxembourgish language is required.

## Aims

The objective is to cover a selection of geographical topics which will allow the students to gain a better understanding of the interconnected globalised world from a social, economic, and geopolitical point of view.

## Course components

### I. Changing population

1. Changing population and places
2. Challenges and opportunities
3. Population and economic development patterns
4. Human development and diversity

### II. Power, Places and Networks – Globalisation

1. Global interactions and global power
2. Global networks and flows
3. Human and physical influence on global interactions
4. Changing identities and cultures
5. Global risks and resilience



### III. The Geography of Food

1. Measuring food distribution
2. Food systems and the spread of disease (optional)
3. Stakeholders in food and health

### IV. The Urban Environment (select topics only)

1. The variety of urban environments
2. Changing urban systems
3. Urban environment and social stresses
4. Building sustainable urban systems for the future (optional)

### Optional topics:

Tourism at the international scale.

### Skill training

Students are advised to consult the skill section of the manual for each topic and to practise the corresponding geographical techniques.

### Fieldwork

If time and facilities allow, fieldwork should be carried out once a year.

### Skills and objectives

Methodological skills will be compatible with those at the same time being developed in the General History course: the study of texts and maps, the analysis and commentary of photographic material, the assessment of charts and other statistical data.

At the end of the 4I, which marks the end of the current geography curriculum, students should possess solid knowledge of the developing, globalised contemporary world and should be able to discuss and debate topics of environmental, geopolitical and social nature with scientific precision and confidence.

### Assessments

Per term, students are required to write one class paper and/or conduct research projects with presentations (60 marks). Since geography will no longer be taught starting 3IEC, students will not be writing essays in geography. Presentations and participating in class discussion will also be taken into consideration for the final mark of each term.

### Course materials

- The required textbook for 4IEC is *IB Geography Course Book: Oxford IB Diploma Programme – 2<sup>nd</sup> Edition, Garrett Nagle and Briony Cooke*, ISBN 978-0-19-839603-1
- Teachers will provide additional material for topics not extensively covered by the compulsory textbook. Costs for photocopying apply.