

Enseignement secondaire	
Classes internationales	
Régime anglophone	
Economie	
Programme	
2IB et 1IB	

Leçons hebdomadaires: 3 at Standard Level (SL) and 5 at Higher Level (HL)
Langue véhiculaire : anglais
Nombre minimal de devoirs par semestre : 2 at SL and 4 at HL

Group 3 aims

The aims of all subjects in **group 3, individuals and societies** are to:

- encourage the systematic and critical study of: human experience and behaviour; physical, economic and social environments; and the history and development of social and cultural institutions
- develop in the student the capacity to identify, to analyse critically and to evaluate theories, concepts and arguments about the nature and activities of the individual and society
- 3. enable the student to collect, describe and analyse data used in studies of society, to test hypotheses and to interpret complex data and source material
- 4. promote the appreciation of the way in which learning is revelant both to the culture in which the student lives, and to the culture of other societies
- 5. develop an awareness in the student that human attitudes and beliefs are widely diverse and that the study of society requires an appreciation of such diversity
- 6. enable the student to recognize that the content and methodologies of the subjects in group 3 are contestable and that their study requires the tolerance of uncertainty.



Economics aims

In addition, the aims of the economics syllabus at SL and HL are to enable students to:

- 7. develop an understanding of microeconomic and macroeconomic theories and concepts and their real-world application
- 8. develop an appreciation of the impact on individuals and societies of economic interactions between nations
- 9. develop an awareness of development issues facing nations as they undergo the process of change.

Assessment Objectives

There are four assessment objectives (AOs) for the SL and HL economics course. Having followed the economics course at SL or HL, students will be expected to do the follwing:

- 1. Demonstrate knowledge and understanding of specified content
 - Demonstrate knowledge and understanding of the common SL/HL syllabus
 - Demonstrate knowledge and understanding of current economic issues and data
 - **At HL only**: Demonstrate knowledge and understanding of the higher level extension topics
- 2. Demonstrate application and analysis of knowledge and understanding
 - Apply economic concepts and theories to real-world situations
 - Identify and interpret economic data
 - Demonstrate the extent to which economic information is used effectively in particular contexts
 - At HL only: Demonstrate application and analysis of the extension topics
- 3. Demonstrate synthesis and evaluation
 - Examine economic concepts and theories
 - Use economic concepts and examples to construct and present an argument
 - Discuss and evaluate economic information and theories
 - **At HL only**: Demonstrate economic synthesis and evaluation of the extension topics
- 4. Select, use and apply a variety of appropriate skills and techniques
 - Produce well-structured written material, using appropriate economic terminology, within specified time limits
 - Use correctly labelled diagrams to help explain economic concepts and theories
 - Select, interpret and analyse appropriate extracts from the news media
 - Interpret appropriate data sets
 - **At HL only**: Use quantitative techniques to identify, explain and analyse economic relationships



Section 1: Microeconomics

1.1. Competitive Markets: Demand and Supply

Markets
Demand
Supply
Market equilibrium
The role of the price mecanism
Market efficiency

1.2. Elasticity

Price elasticity of demand Cross price elasticity of demand Income elasticity of demand Price elasticity of supply

1.3. Government intervention

Indirect taxes Subsidies Price controls

1.4. Market failure

The meaning of market failure Types of market failure

1.5. Theory of the firm and market structures (HL only)

Production and costs
Revenues
Profit
Goals of firms
Perfect competition
Monopoly
Monopolistic competition
Oligopoly
Price discrimination

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Section 2: Macroeconomics

2.1 The level of overall economic activity

Economic activity
The business cycle

2.2 Aggragate demand and aggregate supply

Aggregate demand (AD)
Aggregate supply (AS)
Equilibrium
The Keynesian multiplier

2.3 Macroeconomic objectives

Low unemployment
Low and stable rate of inflation
Economic growth
Equity in the distribution of income

2.4 Fiscal policy

The government budget The role of fiscal policy

2.5 Monetary policy

Interest rates
The role of monetary policy

2.6 Supply-side policies

The role of supply-side policies Interventionist supply-side policies Market based supply-side policies Evaluation of supply-side policies

Section 3: International economics

3.1 International trade

Free trade

Restrictions on free trade: trade protection

3.2 Exchange rates

Freely floating exchange rates Government intervention

3.3 The balance of payments

The structure of the balance of payments
Current account deficits
Current account surpluses

3.4 Economic integration

Forms of economic integration

3.5 Terms of trade (HL only)

The meaning of terms of trade

Section 4: Development economics

4.1 Economic development

The nature of economic growth and economic development

4.2 Measuring economic development

Measurement methods

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4.3 The role of domestic factors

Domestic factors and economic development

4.4 The role of international trade

International trade and economic development

4.5 The role of foreign direct investment (FDI)

Foreign direct investments and multinational corporations (MNCs)

4.6 The roles of foreign aid and multilateral development assistance

Foreign aid Multilateral development assistance

4.7 The role of international debt

Foreign debt

4.8 The balance between markets and interventions

Strenghts and weaknesses of market-oriented policies Strenghts and weaknesses of interventionist policies

Course material:

Blink J.; Dorton I. (2011): Economics. Cours Companion. 2nd Edition, OUP.

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