



<b>Enseignement secondaire</b>		
<b>Classes internationales</b>		
	<b>Régime anglophone</b>	
<b>Biologie HL</b>		
<b>Programme</b>		
<b>2IB et 1IB</b>		

<b>Leçons hebdomadaires : 5</b>
<b>Langue véhiculaire : anglais</b>
<b>Nombre minimal de devoirs par semestre : 3</b>

**Course contents :**

	<b>Topic</b>	<b>Number of lessons</b>
<b>1</b>	<b>Cell biology</b>	<b>15</b>
	1.1 Introduction to cells 1.2 Ultrastructure of cells 1.3 Membrane structure 1.4 Membrane transport 1.5 The origin of cells 1.6 Cell division	
<b>2</b>	<b>Molecular biology</b>	<b>21</b>
	2.1 Molecules to metabolism 2.2 Water 2.3 Carbohydrates and lipids 2.4 Proteins 2.5 Enzymes 2.6 Structure of DNA and RNA 2.7 DNA replication, transcription and translation 2.8 Cell respiration 2.9 Photosynthesis	
<b>3</b>	<b>Genetics</b>	<b>15</b>
	3.1 Genes 3.2 Chromosomes 3.3 Meiosis 3.4 Inheritance 3.5 Genetic modification and biotechnology	



<b>4</b>	<b>Ecology</b>	<b>12</b>
	4.1 Species, communities and ecosystems 4.2 Energy flow 4.3 Carbon recycling 4.4 Climate change	
<b>5</b>	<b>Evolution and biodiversity</b>	<b>12</b>
	5.1 Evidence for evolution 5.2 Natural selection 5.3 Classification of biodiversity 5.4 Cladistics	
<b>6</b>	<b>Human physiology</b>	<b>20</b>
	6.1 Digestion and absorption 6.2 The blood system 6.3 Defence against infectious disease 6.4 Gas exchange 6.5 Neurons and systems 6.6 Hormones, homeostasis and reproduction	
<b>7</b>	<b>Nucleic acids</b>	<b>9</b>
	7.1 DNA structure and replication 7.2 Transcription and gene expression 7.3 Translation	
<b>8</b>	<b>Metabolism, cell respiration and photosynthesis</b>	<b>14</b>
	8.1 Metabolism 8.2 Cell respiration 8.3 Photosynthesis	
<b>9</b>	<b>Plant biology</b>	<b>13</b>
	9.1 Transport in the xylem of plants 9.2 Transport in the phloem of plants 9.3 Growth in plants 9.4 Reproduction in plants	
<b>10</b>	<b>Genetics and evolution</b>	<b>8</b>
	10.1 Meiosis 10.2 Inheritance 10.3 Gene pools and speciation	
<b>11</b>	<b>Animal physiology</b>	<b>16</b>
	11.1 Antibody production and vaccination 11.2 Movement 11.3 The kidney and osmoregulation 11.4 Sexual reproduction	
	<b>OPTION – ONE out of the following</b>	<b>25</b>
<b>A</b>	<b>Neurobiology and behaviour</b>	
	A.1 Neural development A.2 The human brain A.3 Perception of stimuli A.4 Innate and learned behaviour (HL) A.5 Neuropharmacology (HL) A.6 Ethology (HL)	



<b>B</b>	<b>Biotechnology and bioinformatics</b>	
	B.1 Microbiology; organisms in industry B.2 Biotechnology in agriculture B.3 Environmental protection B.4 Medicine (HL) B.5 Bioinformatics (HL)	
<b>C</b>	<b>Ecology and conservation</b>	
	C.1 Species and Communities C.2 Communities and ecosystems C.3 Impacts of humans on ecosystems C.4 Conservation of biodiversity C.5 Population ecology (HL) C.6 Nitrogen and phosphorus cycles (HL)	
<b>D</b>	<b>Human physiology</b>	
	D.1 Human nutrition D.2 Digestion D.3 Functions of the liver D.4 The heart D.5 Hormones and metabolism (HL) D.6 Transport of respiratory gases (HL)	

**Practical scheme of work :**

Activity	hours
<b>Practical activities</b>	<b>40</b>
<b>Individual investigation (internal assessment)</b>	<b>10</b>
<b>Group 4 project</b>	<b>10</b>

Total recommended teaching hours : 240 hours